

| Name of          | 12th South West Cheshire Shavington Scouts                     | Date of risk        | 23/06/2022                           | Name of person  | Chris Wood/Gareth |
|------------------|--|---------------------|--------------------------------------|-----------------|-------------------|
| activity, event, |  | assessment          |                                      | doing this risk | Lean              |
| and location     | Activities to complete the Scout Mechanic Activirty badge      | Date of next review | 22/06/2023 or earlier as appropriate | assessment      |                   |
|                  | https://www.scouts.org.uk/scouts/activity-<br>badges/mechanic/ |                     |                                      |                 |                   |

| What hazard have you        | Who is at risk? | How are the risks already controlled?                                | What has changed that needs to be thought       |
|-----------------------------|-----------------|--|---|
| identified?                 |                 | What extra controls are needed?                                      | about and controlled?                           |
| What are the risks from it? |                 |  |   |
| A hazard is something       | For example:    | <b>Controls</b> are ways of making the activity safer by removing or | Keep <b>checking</b> throughout the activity in |
| that may cause harm or      | young           | reducing the risk.   | case you need to change what you're             |
| damage.                     | people,         | For example, you may use a different piece of equipment or you       | doing or even <b>stop</b> the activity.         |
| The risk is the harm that   | adult           | might change the way you do the activity.                            |   |
| may occur from the          | volunteers,     |  | This is a great place to add comments           |
| hazard.                     | visitors        |  | which will be used as part of the review.       |
|                             |                 |  |   |
| Behaviour - Risk of over    | All Present     | Everyone to follow section code of conduct that sets clear           |   |
| excitement                  |                 | expectations and behaviour standards.                                |   |
|                             |                 |  |   |
| Emergency aid               | All Present     | A qualified first aider will be present throughout the activity.     |   |
|                             |                 |  |   |
|                             |                 | A first aid kit will be on site during the activity.                 |   |
| Washer Fluid & Coolant      | YP              | Remove affected person from source of contamination. Get             |   |
| Inhalation                  |                 | medical attention if any discomfort continues. For breathing         |   |
|                             |                 | difficulties, give space for plenty of fresh air. If difficulties    |   |
|                             |                 | continue, contact 999. If breathing stops, commence CPR              |   |





| Washer Fluid & Coolant                                | YP | Get medical attention if any discomfort continues. Rinse mouth   |   |
|---|----|--|---|
| Ingestion   |    | thoroughly with water. Give plenty of water to drink. Get medical attention if a large quantity has been ingested.   |   |
| Washer Fluid & Coolant<br>Skin Contact                | YP | Remove contaminated clothing and rinse skin thoroughly with water. Get medical attention if any discomfort continues.  |   |
| Washer Fluid & Coolant <b>Eye Contact</b>             | YP | Do not rub eyes. Rinse immediately with plenty of water. Remove any contact lenses if worn and open eyelids wide apart. Continue to rinse for at least 15 minutes. Get medical attention if irritation persists after washing.                                   |   |
| Changing Bulbs Electrocution                          | YP | Ensure no contact made between the positive and negative terminals of the battery  | Check all battery covers are in place before commencing activity  |
| Changing Bulbs<br>Sharp edges                         | YP | Be aware of any sharp edges on the head lights, Also be aware of of screwdriver tips if needed to prise the covers off   | Adult to check each vehicle before YP to ensure no sharp edges,YP have been asked to bring gloves.  |
| Changing Bulbs<br>Glass/Hot bulb                      | YP | Explain about the fragility of the bulls and explain the importance of not touching the glass.   |   |
| Replacing wheel  Jacking up                           | YP | Ensure no other Scouts are near the car whilst jacking, ensure the jack is in the appropriate jacking point and on level ground. Adult to check before the scout starts to raise the car. ensure the Scouts NEVER go underneath an unsupported car, explain why. | Adult to check the jack is secure, make sure opposing wheel is chocked or supported. consider using axle stands. Adult to help with wheel nuts if too tight |
| Replacing Wheel Heavy wheel                           | YP | Wheels are heavy! help the scout where needed and explain the correct procedure for moving a wheel away for the vehicle.   |   |
| Changing Wiper Blade Sharp edges                      | YP | Goves to be worn, make the Scouts aware that there are sharp edges on wiper blade arms.  |   |
| Changing Wiper Blade<br>Risk of damaged<br>windscreen | YP | Ensure the wiper blade arms dont snap onto the window perhaps causing cracks or shards of glass  | Adult helper to support the Scout by holding the arm whilst the Scout changes the blade.  |





| General Mechanical | YP | General safety regarding tools, although tool used would be  |  |
|--------------------|----|--|--|
| Tools              |    | readily available in the home environment, so general common |  |
|                    |    | sense and no additional control measures needed.             |  |